



Onyx Class Newsletter—Year 2

Spring, Term 3

Class Teacher: Mrs Mills, Mrs Fox Teaching Assistant: Mrs Gregory

Our theme for this term is: Fire! Fire!

Our core reading texts are: *Toby and the Great Fire of London, The Town Mouse and the Country Mouse, London's Burning*

English

Reading:

The Twits by Roald Dahl

The Lighthouse Keeper's Lunch and other Lighthouse Keeper stories by Ronda Armitage

Writing:

Fiction: Character and setting descriptions

Non-fiction: Information texts, Letters, Recounts (diary entries)

Poetry: Poems on a theme, Pattern and Rhyme

Phonics:

Phase 6

Maths

Money: Finding amounts and giving change

Fractions of shapes and amounts

Identifying properties of 3D shapes

Tally charts

Ordinal numbers

Properties of numbers - odd and even numbers

Add and double by partitioning

Using number lines

Counting in 2s, 5s and 10s

Multiplication and division problems

Solve divisions as the inverse of multiplication

Science

Uses of Everyday Materials

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties

Humanities

Analyse: Why did the Great Fire of London burn down so many more houses than other fires?

How did the fire start? How did the fire spread? Should one person be to blame for the fire?

Generalise: How was life different in the 1600s to life today?

How did people respond to the fire? What did London look like before the fire? How did the fire change London?

Art/ DT

Mix a range of secondary colours, shades and tones, experiment with tools and techniques, inc. layering, mixing media, scraping through etc.

Name different types of paint and their properties. Work on a range of scales e.g. large brush on large paper etc.

R.E

What makes some places sacred?

PSHE

Dreams and Goals (Enterprise Week)

Please remember....

- Your child comes to school every day and on time ready to learn.
- Your child is wearing the correct uniform and has the correct PE kit in school.
- Your child reads x5 times a week

Computing:

Effective Searching

Animated Stories

P.E:

Multi-skills – Throwing, Catching, Passing, Dribbling, Racket Skills