



Jet Class Newsletter—Year 1

Spring Term 3

Class Teacher: Mrs Nelhams

Teaching Assistant: Mrs Davis

Our theme for this term is: Fire! Fire!

Our core reading texts are: *Toby and the Great Fire of London, The Town Mouse and the Country Mouse, London's Burning*

English

Reading:

Paddington Bear by Micheal Bond

The Lighthouse Keeper's Lunch and other Lighthouse Keeper stories by Ronda Armitage

Writing:

Fiction: Character and setting descriptions

Non-fiction: Information texts, Letters, Recounts (diary entries)

Poetry: Poems on a theme, Pattern and Rhyme

Phonics:

Phase 5

Maths

Place Value: 1 more/less than a 2-digit number, compare, order numbers using PV

Count in 10s; 10 more/less than a 2-digit number

Addition and Subtraction: Number bonds to 8 and 9

Money: Find change

Addition and Subtraction: Find 10 more/less than a 2-digit number, relate adding/subtracting

Fractions: Understand halves and quarters, find half and quarter of amounts

Shape: 2D and 3D shapes, sorting and recognition

Addition and Subtraction: Doubles, use facts and doubles to add 3 numbers

Multiplication: Counting in 2s

Money: Recognise coins, make amounts

Science

Animals Including Humans

Identify and name a variety of common animals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of common animals

Identify, name, draw and label the basic parts of a human body

Humanities

Analyse: Why did the Great Fire of London burn down so many more houses than other fires?

How did the fire start? How did the fire spread? Should one person be to blame for the fire?

Generalise: How was life different in the 1600s to life today?

How did people respond to the fire? What did London look like before the fire? How did the fire change London?

Art/ DT

Mix a range of secondary colours, shades and tones, experiment with tools and techniques, inc. layering, mixing media, scraping through etc.

Name different types of paint and their properties. Work on a range of scales e.g. large brush on large paper etc.

R.E

What makes some places sacred?

PSHE

Dreams and Goals (Enterprise Week)

Please remember....

- Your child comes to school every day and on time ready to learn.
- Your child is wearing the correct uniform and has the correct PE kit in school.
- Your child reads x5 times a week

Computing:

Effective Searching

Animated Stories

P.E:

Multi-skills – Throwing, Catching, Passing, Dribbling, Racket Skills