



# Jade Class Newsletter—Year 1

## Spring Term 3

Class Teacher: Mrs Docherty

Teaching Assistant: Mrs Shaw

**Our theme for this term is: Fire! Fire!**

**Our core reading texts are: *Toby and the Great Fire of London, The Town Mouse and the Country Mouse, London's Burning***

### English

#### Reading:

**The Twits** by Roald Dahl

**The Lighthouse Keeper's Lunch** and other Lighthouse Keeper stories by Ronda Armitage

#### Writing:

**Fiction:** Character and setting descriptions

**Non-fiction:** Information texts, Letters, Recounts (diary entries)

**Poetry:** Poems on a theme, Pattern and Rhyme

#### Phonics:

Phase 5

### Maths

Place Value: 1 more/less than a 2-digit number, compare, order numbers using PV

Count in 10s; 10 more/less than a 2-digit number

Addition and Subtraction: Number bonds to 8 and 9

Money: Find change

Addition and Subtraction: Find 10 more/less than a 2-digit number, relate adding/subtracting

Fractions: Understand halves and quarters, find half and quarter of amounts

Shape: 2D and 3D shapes, sorting and recognition

Addition and Subtraction: Doubles, use facts and doubles to add 3 numbers

Multiplication: Counting in 2s

Money: Recognise coins, make amounts

### Science

#### **Uses of Everyday Materials**

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties

### Humanities

**Analyse: Why did the Great Fire of London burn down so many more houses than other fires?**

How did the fire start? How did the fire spread? Should one person be to blame for the fire?

**Generalise: How was life different in the 1600s to life today?**

How did people respond to the fire? What did London look like before the fire? How did the fire change London?

### Art/ DT

Mix a range of secondary colours, shades and tones, experiment with tools and techniques, inc. layering, mixing media, scraping through etc.

Name different types of paint and their properties. Work on a range of scales e.g. large brush on large paper etc.

### R.E

What makes some places sacred?

### PSHE

Dreams and Goals (Enterprise Week)

### **Please remember....**

- Your child comes to school every day and on time ready to learn.
- Your child is wearing the correct uniform and has the correct PE kit in school.
- Your child reads x5 times a week

### Computing:

Effective Searching

Animated Stories

### P.E:

Multi-skills – Throwing, Catching, Passing, Dribbling, Racket Skills