



Jade Class Newsletter—Year 2

Autumn Term 2

Class teachers: Mrs Docherty
Teaching Assistants: Mrs Shaw

Our theme for this term is: **What is our wish for the world?**

Our core reading texts are: *Oi, Get off Our Train* by John Burningham, *How the Camel Got Its Hump* from Aesop's Fables

English

Reading:

Fiction: The Ant and the Grasshopper, The Frog and the Scorpion

Non-fiction: Non-Chronological Reports linked to WW2 and Remembrance Day

Poetry: Ten Things Found in a Wizard's Pocket

Writing:

Fiction: Stories with familiar settings, Traditional Stories

Non-fiction: Dictionary work, Fact writing, Non-Chronological Reports

Poetry: Poems on a theme_

Phonics:

Phase 5

Maths

Count to 100, identify number and estimate

Place value in 2 digit numbers

Addition and Subtraction using facts and place value

Length, Mass, and Temperature

Understand Multiplication as sets

Doubles and Halves to 20

Add/Subtract multiples of 10

Add Pairs of 2 digit numbers

Draw and describe 2-D shapes

Left, right anti/clockwise turns

Understand hours, minutes and seconds

Science

Animals including Humans

Animals and their offspring and the basic needs of animals

Importance of exercise, food and hygiene for humans

Living things and their Habitats

Habitats, microhabitats and food chains.

Study a Key Scientist

Working Scientifically by asking questions and observing

Humanities

Analyse: How does the climate in Africa differ to the climate in Greatstone? How does the city of Kampala in Uganda compare to Greatstone?

What do rural Kenyan villages look like? What is daily life like there? How does this compare to our lives in Greatstone?

Generalise: What is a global citizen and what responsibilities do we have to take care of our planet whether we live in Africa or in the UK?

What is a global citizen? Why should we look after our planet? How can we look after our planet? What are our hopes for our planet in the future?

Art/ DT

Manipulating clay

Explore the differences and similarities within the work of artists

Layer different media, e.g. crayons, pastels, felt tips, charcoal

R.E: Who is a Muslim and what do they believe?

PSHE: Celebrating Difference_

Please remember....

Your child comes to school every day and on time ready to learn.

Your child is wearing the correct uniform and has the correct PE kit in school.

Your child reads x5 times a week

Computing:

Online Safety

Creating Pictures and Pictograms

P.E:

Multi Skills. Throwing , Catching, Passing and Dribbling

Invasion Games