



Coral Class Newsletter

Autumn Term 2

Class teacher: Mr Jepps-Finn
Teaching Assistant: Mrs Harman

Our theme for this term is: What is Our Wish for the World?

Our core reading texts are: One Plastic Bag by Miranda Paul, This Moose Belongs to Me by Oliver Jeffers, Tidy by Emily Gravett

English

Reading: Infer and provide reasoned justifications for their views
Predict what might happen from details stated and implied.
Explain and discuss their understanding of what they have read.
Retrieve, record and present information from non-fiction.
Writing: Non-Chronological Reports, Persuasive Writing, Narrative
GPS: Use relative clauses and commas to separate clauses in sentences.
Understand and use modal verbs.
Vary use of proper nouns and pronouns to avoid repetition.
Revise Commas to separate items in a list Apostrophes to show possession.

Maths

Decimals and Fractions: Compare and order fractions whose denominators are all multiples of the same number. Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. Recognise mixed numbers and improper fractions and convert from one form to the other.
Multiplication and Division: Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. Know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers. Establish whether a number up to 100 is prime and recall prime numbers up to 19. Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. Multiply and divide numbers mentally drawing upon known facts. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
Measures and Data: Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre). Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres. Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes. Estimate volume. Solve problems involving converting between units of time.

Science— Animals including humans:

Gestation periods of different animals.
Foetal development of a human baby.
Growth and change in babies and children.
Growth and change in adolescence and puberty.
Growth and change in adults and old age.
A human growth timeline.

Humanities

Geography—What is our Wish for the World?

What makes Gambia and the UK different?
Why are rivers important and who uses them?
Where in the world are we?
What helps Gambia's economy?
How does Fair Trade affect communities?
What happens when we eat?
Where does our food go?
Does our packaging have an impact on the environment?

Art/ DT:

Using art pencils, experiment with line, tone, pattern, texture, colour and shape to create a work influenced by an influential figure in African culture.
Explore the work of other artists for inspiration and explain and justify artistic choices.

R.E:

Why Do Some People Think God Exists?

PSHE:

Celebrating Difference

Please ensure that...

Your child comes to school every day and on time ready to learn.
Your child is wearing the correct uniform and has the correct PE kit in school.
Your child reads at least five times a week

Computing:

Purple Mash Coding
Anti-bullying and E-Safety

P.E:

Basketball with Shepway Sports Trust Tutor