



# Amethyst Class Newsletter

## Autumn Term 2

Class teachers: Mrs Richardson  
Teaching Assistants: Mrs Warne

**Our theme for this term is:** *What is our wish for the World?*

**Our core reading texts are:** *I'll Take You To Mrs Cole* by Michael Foreman, *At The End of School Assembly* by Simon Pitt, *The Roman Record* by Paul Dowell, *Escape From Pompeii* by Christina Balit

### English

**Reading:**

*Predicting and making inference, word definition, reading for performance,*

**Class Novels:**

*The Creakers, The Christmasaurus* by Tom Fletcher

**Writing:**

*Stories by the Same Author—familiar settings*

*Humorous School Poetry*

*Features of Newspaper recount*

**GPS:**

*Adverbs, prepositions, conjunctions, punctuating dialogue*

### Maths

*Place 2-digit & 3-digit numbers on lines*

*Understand PV in 3-digit numbers*

*Place value in money: add/subtract*

*Number facts and inverse operations*

*Using number facts to add/subtract*

*Add/subtract: efficient mental strategies*

*Partitioning to add*

*Revision of 2x, 5x and 10x tables: x and ÷*

*Multiplication/division facts: 3x and 4x*

*Division using facts and remainders*

*Double nos <51; halve even nos <101*

### Science

*Forces & Magnets Science Objectives*

*i) Compare how things move on different surfaces.*

*ii) Notice that some forces need contact between two objects, but magnetic forces can act at a distance.*

*iii) Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.*

*iv) Observe how magnets attract or repel each other and attract some materials and not others.*

*v) Describe magnets as having two poles.*

*Working Scientifically*

*up simple practical enquiries and comparative and fair tests.*

*systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment. Working Scientifically*

Set  
Make

*Use straightforward scientific evidence to answer questions or to support findings.*

### Humanities

*Locate the world's continents and oceans.*

*Identify the physical and human features of the*

*Caribbean.*

*Gather information and*

*compare features of Trinidad to England. Use stories, people and other*

*sources to acquire this information.*

*Consider the cultural differences and make an information leaflet to present our findings.*

### Art/DT

*Self—portraits alter and refine drawings*

*Sketching—use research to inspire drawings from memory and imagination*

*Clay coil pots—manipulate, explore and adapt work and describe how they might further improve*

*Exploring shades and tones to create versions of Kanagawa's The Wave exploring relationships between line, pattern, shape and texture.*

**R.E - Believing** *Why is the Bible so important for Christians today?*

**PSHE: Celebrating Difference**

*Families and their differences, Family conflict and how to manage it*

*(child-centred), witnessing bullying and how to solve it, recognising how words can be hurtful and giving and receiving compliments.*

### **Please remember....**

Your child comes to school every day and on time ready to learn.

Your child is wearing the correct uniform and has the correct PE kit in school.

Your child reads x5 times a week

### **Computing:**

*Purple Mash Unit 3.1 Coding*

*Purple Mash Unit 3.2 Online Safety*

### **P.E**

*Skipping, Physical Fitness circuits*

*Cosmic Yoga*