

Greatstone Primary School Curriculum



Together We Learn

OUR VISION

A warm welcome to our friendly school where everyone is included and nurtured. At Greatstone Primary School, it is our belief that children's excellent progress and development are a result of nurturing the whole child and knowing each child well as an individual. We believe every child has to recognise that they are safe, happy and loved to get the best from their learning. We strive to empower each child and inspire them at this critical stage of their development.

OUR VALUES

We achieve our vision through our set of values which shape how we go about our learning each and every day and are reflected in our school rules (Ready, Respectful, Safe):

Care
Dream
Dare

TOGETHER WE CARE – We are respectful

Our Greatstone Primary School family is part of our proud community. We recognise we all learn and develop in different ways as unique individuals. We value these differences and teach the children the importance of their uniqueness and their understanding of the individuality of others. We are devoted to learning together to achieve more. We teach the children to care for themselves, for each other, their local and global community.

TOGETHER WE DREAM – We are ready

Children play, imagine and explore and these traits are essential to develop into intelligent, creative, practical and thoughtful young people. We have high expectations of ourselves and of the children and build capacity in our school family by setting ourselves, and our children, ambitious goals in all areas of development. A new and exciting curriculum reinforces basic skills and leads to high achievement for all. Skilled and professional teaching staff ensure children are enthused about learning by making individual steps clear through fun lessons inside and outside the classroom. We see children as individuals and as such they learn in a variety of ways, supported by a variety of teaching approaches. Their skills, successes and talents are embraced as individuals and celebrated in our school community.




TOGETHER WE DARE – We are safe

We believe that all members of our school can thrive and flourish academically, socially, emotionally and physically to be the best they can possibly be. We empower our children and build their confidence in taking their next small or big step. Ensuring a child's self-confidence, self-concept and resilience is strong will equip them during their development throughout life. It is our commitment to teach our children to take these steps in a safe and nurturing environment.



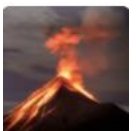
Please do not hesitate in contacting us should you wish to discuss any information on our website further or to find out more about our school. We strive to be the best possible school that we can for your child and we look forward to working with you in achieving this during their primary school life.

	CARE		DREAM		DARE	
Term	T1	T2	T3	T4	T5	T6
Year A Themes (2021/2022)	Sense of self	Relationships	Creativity	Awe & Wonder	Metacognition	Transition
Year B Themes (2022/2023)	Safe	Community	Future	What if?	Explore	Transition




CYCLE A

		Autumn Term				Spring Term				Summer Term			
		CARE				DREAM				DARE			
		Sense of self		Relationships		Creativity		Awe & Wonder		Metacognition	Transition		
Yr1/2 Cycle A	Main Project	 <p>Childhood History</p> <p>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources</p>				 <p>Bright Lights, Big City Geography</p> <p>This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>				 <p>School Days History</p> <p>This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.</p>			
	English genres	Narrative	Traditional tales	Diary Entry	List poems	Character descriptions	Recount	Postcards	Descriptive writing	Non-chronological reports	Poetry Descrip, settings	Narrative	
	Quality Text	The Bog Baby, Little Red Riding Hood, Hansel and Gretel Mog's Christmas, Ten things found in a wizard's pocket				Beegu, How to hide a lion Meerkat Mail, The Twits				The Koala who could, The Snail and the Whale Be more Bernard			
	Maths	Autumn White Rose Maths				Spring White Rose Maths				Summer White Rose Maths			
	Mini Projects	Science	Seasonal change		Everyday materials		Animals including humans		Seasonal change		Plants and Consolidation		
		A & D	<p>Mix It</p> <p>This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>		<p>Funny Faces and Fabulous Features</p> <p>This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.</p>		<p>Rain and Sunrays</p> <p>This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p>				<p>Street Views</p> <p>This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.</p>		
		D & T	<p>Shade and Shelter</p> <p>This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p>				<p>Taxi</p> <p>This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>				<p>Chop, Slice and Mash</p> <p>This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>		
		Geography	<p>Our Wonderful World</p> <p>This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries,</p>				Geography covered in main project				Geography revision and retrieval practice		

		capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.					
	History	History covered in main project	History revision and retrieval practice	History covered in main project			
	Computing	Unit 1.1 Online Safety Unit 2.6 Creating Pictures Unit 1.2 Grouping and Sorting	Unit 2.5 Effective Searching Unit 1.4 Lego Builders Unit 1.8 Spreadsheets Unit 2.7 Making Music	Unit 1.7 Coding Design a 'Mashcam' Unit 1.9 Technology outside school			
	RE	Believing Unit 1.1 Who is a Christian and what do they believe?	Expressing Unit 1.6 How and why do we celebrate special and sacred times? Christians	Living Unit 1.8 How should we care for others and the world, and why does it matter? Christians and Jewish			
	PSHE	Being Me	Celebrating Differences	Dream and Goals	Healthy Me	Relationships	Celebrating Me
	Music BBC Teach	Performance	Ocarinas Percussion	Appreciation			
	PE	Handball/Basketball 1-6 Skipping and Circuits (apparatus)	Athletics 1-6 Gymnastics (Floor) (1-6)	Hockey (1-6) Gymnastics (Body management and vault) (1-6)	Pop Lacrosse (1-6) Dance (1-6)	Tennis (1-6) Yoga	Cricket (1-6) Invasion games Unit 1, 99-104 Unit 2, 139 - 144




		Autumn Term				Spring Term				Summer Term				
		CARE				DREAM				DARE				
		Sense of self		Relationships		Creativity		Awe & Wonder		Metacognition		Transition		
Yr3/4 Cycle A	Main Project	 <p>Through the Ages History</p> <p>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>				 <p>Emperors and Empires History</p> <p>This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p>				 <p>Rocks, Relics and Rumbles Geography</p> <p>This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p>				
	English genres	<i>Nonsense poems</i>	<i>Non-chronological report</i>	<i>Formal letter</i>	<i>Descriptive writing</i>	<i>Instructions</i>	<i>Desc writing Character</i>	<i>Play scripts</i>	<i>Diary entry</i>	<i>Narrative</i>	<i>Kenning poems</i>	<i>Newspaper reports</i>	<i>Persuasive writing</i>	
	Quality Text	<i>On the Ning, Nang, Nong, Buried Alive, Stone Age boy The Last Bear, The Ice Palace</i>				<i>George's Marvellous Medicine, Bill's New Frock Matilda</i>				<i>The Firework-Maker's Daughter The Iron Man, Flotsam</i>				
	Maths	Autumn White Rose Maths				Spring White Rose Maths				Summer White Rose Maths				
	Mini Projects	Science	Animals including humans		Rocks		Rocks		Forces and magnets		Plants		Lights	
		A & D	<p>Contrast & Complements</p> <p>This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p>		<p>Prehistoric Pots</p> <p>This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.</p>		<p>Beautiful Botanicals</p> <p>This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.</p>		<p>Mosaic Masters</p> <p>This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.</p>		<p>Ammonite</p> <p>This project teaches children about artistic techniques used in sketching, printmaking and sculpture.</p>		<p>People and Places</p> <p>This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.</p>	
		D & T	<p>Cook Well, Eatwell</p> <p>This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.</p>				<p>Greenhouse</p> <p>This project teaches children about structures and frameworks. They make mini-greenhouse prototypes using strengthening, finishing and joining techniques.</p>				<p>Making it Move</p> <p>This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.</p>			
		Geography	<p>One Planet, Our World</p> <p>This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate</p>				Geography revision and retrieval practice				Geography covered in main project			

		zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.					
	History	History covered in main project		History covered in main project		History revision and retrieval practice	
	Computing	Unit 3.1 Coding Unit 3.2 Online safety		Making Music – reference Unit 2.7 Unit 4.7 Effective Search		Research and present information Graphs: Purple Mash Unit 3.4 Touch Typing	
	RE	Believing Unit L2.1 What do different people believe about God? Christians, Hindus and/or Muslims		Expressing Unit L2.4 Why do people pray? Christians and Hindus		Living Unit L2.8 What does it mean to be a Hindu in Britain today?	
	PSHE	Being Me	Celebrating Differences	Dream and Goals	Healthy Me	Relationships	Celebrating Me
	Music	Year 4 - Ukulele		Year 4 - Ukulele		Year 4 - Ukulele	
	PE	Handball/Basketball (7- 12) Skipping and Circuits Fit for Tops 6,7 & 9 Fitness circuit station cards	Athletics (7- 12) Gymnastics (Floor) (7- 12)	Hockey (7- 12) Gymnastics (Body management and vault) (7- 12)	Pop Lacrosse (7- 12) Dance (7- 12)	Tennis (7- 12) Yoga Routines A-D	Cricket (7- 12) Invasion games Unit 1 (63 – 68) Unit 3 (135 – 140)




		Autumn Term			Spring Term				Summer Term				
		CARE			DREAM				DARE				
		Sense of self	Relationships		Creativity		Awe & Wonder		Metacognition		Transition		
Yr5/6 Cycle A	Main Project	 <p>Dynamics Dynasties History</p> <p>This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p>			 <p>Frozen Kingdoms Geography</p> <p>This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p>				 <p>Groundbreaking Greeks History</p> <p>This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p>				
		English genres	Poetry	Descriptive writing	Non-chronological reports	Newspaper reports, journalistic	Diary entries	Persuasive letter	Narratives	Setting description.	Information text	Speech writing	Poetry (freeform)
		Quality Text	The Jabberwocky, Kensuke's Kingdom How to Train your dragon, The Christmas Truce			The Wolf Wilder The Snow Sister, The Vanishing Trick				Who Let the Gods Out? Comic Wonder			
		Maths	Autumn White Rose Maths			Spring White Rose Maths				Summer White Rose Maths			
		Science	Animals including Humans			Living things		Evolution		Electricity		Light	
	A & D	<p>Tints, Tones & Shades</p> <p>This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p>	<p>Taotie</p> <p>This project teaches children about the significance and art of the taotie motif, including ancient and contemporary casting methods.</p>		<p>Inuit</p> <p>This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.</p>		<p>Environmental Artists</p> <p>This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.</p>		<p>Mixed Media</p> <p>This project teaches children about paper and fabric collage. They explore mixed media artworks and create a small-scale mixed media collage.</p>		<p>Expression</p> <p>This project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.</p>		
	D & T	<p>Moving Mechanisms</p> <p>This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.</p>			<p>Engineer</p> <p>This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype.</p>				<p>Architecture</p> <p>This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.</p>				
	Geography	<p>Investigating Our World</p> <p>This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK</p>			Geography covered in main project				Geography revision and retrieval practice				

		motorway network and settlements. They carry out an enquiry to identify local settlement types.						
		History	History covered in main project		History revision and retrieval practice		History covered in main project	
		Computing	Computer Networks Unit 5.1 Coding Unit 5.2 Online safety		Unit 5.3 Spreadsheets Unit 5.4 Databases		Unit 5.5 Game Creator Unit 5.6 3D Modelling	
		RE	Believing Unit 2.3 What would Jesus do?		Expressing Unit 2.4 If God is everywhere, why go to a place of worship?		Living Unit 2.7 What matters most to Christians and Humanists?	
		PSHE	Being Me	Celebrating Differences	Dream and Goals	Healthy Me	Relationships	Celebrating Me
		PE	Handball/Basketball (7- 12) Skipping and Circuits Fit for Tops 6,7 & 9 Fitness circuit station cards	Athletics (7- 12) Gymnastics (Floor) (7- 12)	Hockey (7- 12) Gymnastics (Body management and vault) (7- 12)	Pop Lacrosse (7- 12) Dance (7- 12)	Tennis (7- 12) Yoga Routines A-D	Cricket (7- 12) Invasion games Unit 3 (177 – 182) Unit 2 (213 – 215) Benchball




CYCLE B

		Autumn Term		Spring Term		Summer Term			
		CARE		DREAM		DARE			
		Safe	Community	Future	What if?	Explore	Transition		
Yr1/2 Cycle B	Main Project	 <p>Movers and Shakers History</p> <p>This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>		 <p>Coastlines Geography</p> <p>This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>		 <p>Magnificent Monarchs History</p> <p>This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p>			
	English genres	Instructions	Narrative (1 st & 3 rd person)	Poetry	Descriptions setting	Labels and lists	Letters	Poetry	Descriptive writing (character)
	Quality Text	The Tear Thief, Nightshift Winter's child, The lonely Christmas tree			Grandad's Island, Lighthouse Keeper's lunch Aesop's Fables		Rapunzel, The Magic Box Prince Cinders		
	Maths	Autumn White Rose Maths			Spring White Rose Maths		Summer White Rose Maths		
	Mini Projects	Science	Animals including Humans	All living things and their habitats	Use of everyday materials	Plants	Plants and consolidation		
		A & D	<p>Mix It</p> <p>This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>	<p>Still Life</p> <p>This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.</p>	<p>Flower Head</p> <p>This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</p>		<p>Portraits and Poses</p> <p>This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.</p>		
		D & T	<p>Remarkable Recipes</p> <p>This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.</p>		<p>Beach Hut</p> <p>This project teaches children about making and strengthening structures, including different ways of joining materials.</p>		<p>Cut, Stitch and Join</p> <p>This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.</p>	<p>Push and Pull</p> <p>This project teaches children about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.</p>	
		Geography	Geography covered in main project			<p>Let's Explore the World</p> <p>This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.</p>		Geography revision and retrieval practice	

		History	History revision and retrieval practice		History covered in main project		History covered in main project	
		Computing	Unit 1.1 Technology around us (computing systems and networks)	Unit 1.2 Digital painting (creating media)	Unit 1.3 Moving a robot (programming)	Unit 1.4 Grouping data (data and information)	Unit 1.5 Digital writing (creating media)	Unit 1.6 Programming animations (programming)
		RE	Believing Unit 1.2 Who is a Muslim and what they believe?		Expressing Unit 1.5 What makes some places Sacred?		Living Unit 1.7 What does it mean to belong to a faith community? Christians and Muslims	
		PSHE	Being Me	Celebrating Differences	Dream and Goals	Healthy Me	Relationships	Celebrating Me
		Music	Performance					
		PE						

		Autumn Term				Spring Term				Summer Term					
		CARE				DREAM				DARE					
		Safe		Community		Future		What if?		Explore			Transition		
Yr3/4 Cycle B	Main Project	 <p>Invasions History</p> <p>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p>				 <p>Misty Mountain, Winding Rivers Geography</p> <p>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>				 <p>Ancient Civilisations History</p> <p>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>					
	English genres	Newspaper report	Descriptive writing character	Fact file	Poetry	Narrative	Descriptive writing characters	Haiku poems	Biography	Nonsense poems Riddles	Narrative dialogues	Info guides	Persuasive writing	Diary entry	
	Quality Text	From a Railway Carriage (poem), How to Be a Viking, Mr Penguin and the Lost Treasure				Pugs of the Frozen North, The BFG, The Boy Who Biked the World, The Queen's Nose				Tuesday, Esio Trot, Arthur and the Golden Rope, Please Mrs Butler					
	Maths	Autumn White Rose Maths				Spring White Rose Maths				Summer White Rose Maths					
	Mini Projects	Science	Animals including Humans		Electricity		States of Matter				Living things and their habitats			Sound	
		A & D	<p>Contrast and Complement</p> <p>This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p>		<p>Warp and Weft</p> <p>This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</p>		<p>Vista</p> <p>This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere</p>		<p>Animals</p> <p>This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.</p>		<p>Statues, Statuettes and Figurines</p> <p>This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.</p>			<p>Islamic Art</p> <p>This project teaches children about geometric shapes used in Islamic art. They use their clay skills to create relief sculptures based on geometric motifs.</p>	
		D & T	<p>Fresh Food, Good Food</p> <p>This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.</p>				<p>Functional ad Fancy Fabrics</p> <p>This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.</p>				<p>Tomb Builders</p> <p>This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.</p>				
		Geography	<p>Interconnected World</p> <p>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p>				Geography covered in main project				Geography revision and retrieval practice				
		History	History covered in main project				History revision and retrieval practice				History covered in main project				

		Computing	Unit 3.1 Connecting computers (Computing systems and networks)	Unit 3.2 Stop-frame animation (Creating media)	Unit 3.3 Sequencing sounds (Programming) <i>Cross-curricular links with music</i>	Unit 3.4 Branching databases (Data and information) <i>Cross-curricular links with science</i>	Unit 3.5 Desk Top Publishing (Creating media) Unit 3.6 Events and actions in programs (Programming)	
		RE	Believing Unit L2.2 Why is the Bible so important for Christians today?		Expressing L2.5 Why are festivals important to religious communities? Christians and Hindus		Living L2.7 What matters most to Christians and Humanists?	
		PSHE	Being Me	Celebrating Differences	Dream and Goals	Healthy Me	Relationships	Celebrating Me
		Music	Performance					
			Year 4 - Ukulele		Year 4 - Ukulele		Year 4 - Ukulele	
		PE						
		MFL French						

		Autumn Term				Spring Term				Summer Term			
		CARE				DREAM				DARE			
		Safe		Community		Future		Safe		Community	Future		
Yr5/6 Cycle B	Main Project	 <p>Maafa History</p> <p>This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>				 <p>Sow, Grow and Farm Geography</p> <p>This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p>				 <p>Britain at War History</p> <p>This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>			
	English genres	Advertisements	Diary entries	Non-chronological reports	Biography	Persuasive speech	Descriptive writing	Poetry	Narrative	Kenning poems	letters	Descriptive writing	
	Quality Text	The Watertower, Francis Street Child, Kevin the Carrot				Kensuke's Kingdom, Pandora Discovered, The Shark Caller, Holes				Private Peaceful, Rose Blanche, Letters from the Lighthouse			
	Maths	Autumn White Rose Maths				Spring White Rose Maths				Summer White Rose Maths			
	Mini Projects	Science	Forces		Properties and changes of materials		Animals including Humans				Space	Consolidation	
		A & D	<p>Tints, Tones and Shades</p> <p>This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p>		<p>Trailblazers, Barrier Breakers</p> <p>This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.</p>		<p>Line, Light and Shadows</p> <p>This project teaches children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.</p>		<p>Nature's Art</p> <p>This project teaches children about the genre of land art. They work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.</p>		<p>Distortion and Abstraction</p> <p>This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.</p>	<p>Bees, Beetles and Butterflies</p> <p>This project teaches children about illustrators and scientific drawings. They sketch insects and combine materials to create detailed illustrations.</p>	
		D & T	<p>Food for Life</p> <p>This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.</p>				<p>Eat the Seasons</p> <p>This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.</p>				<p>Make, Do and Mend</p> <p>This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.</p>		
		Geography	<p>Our Changing World</p> <p>This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>				Geography covered in main project				Geography revision and retrieval practice		
		History	History covered in main project				History revision and retrieval practice				History covered in main project		

		Computing	Unit 5.1 Sharing information (Computing systems and networks)	Unit 5.2 Video production (Creating media)	Unit 5.3 Selection in physical computing (Programming)	Unit 5.4 Flat-file databases (Data and information)	Unit 5.5 Vector drawing (Creating media) Unit 5.6 Selection in quizzes (Programming)
		RE	Believing Unit U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Hindus and non-religious eg, Humanists		Expressing Unit U2.2 What do religions say to us when life gets hard? Christians, Hindus and non-religious eg, Humanists		Living Unit U2.6 What does it mean to be a Muslim in Britain today?
		PSHE	Being Me	Celebrating Differences	Dream and Goals	Healthy Me	Relationships Celebrating Me
		Music	Performance https://www.bbc.co.uk/teach/class-clips-video/music-ks2--ks3-compose-yourself/zhrqgp3				
		PE					
		MFL French					