



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encouraging increased levels of Physical Activity through breaktime and lunchtimes via the continuous implementation of the OPAL Play Project (started in May 2022)	Children are becoming more engaged in physical activity during their recreational times	Our next step is to continue using a part of the Sport Premium Funding to increase capacity and increase the opportunities available to the children at playtimes. Also, to sustain the current physical activity offers available to them.
The use of a sports specialist to provide specialist teaching to Physical Education	Pupils in Year 3 and Year 4 have engaged in the sessions weekly, increasing the participation and enjoyment in PE lessons. Staff also were upskilled during this period	This has been a success, and this will continue into the next academic year and we will increase the opportunities so more children are exposed to a high level of PE Teaching.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>After school club (football) and Lunchtime Club (mixed sports) ran by Flow in Football Coach</p>	<p>All children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>All are given the opportunity, cost free, to access high level coaching of football (and other sports at lunchtimes). The successes shown, both individual progress the children have made and also the Herald Cup teams in the past two years. Therefore, more pupils meeting their daily physical activity goal and more pupils encouraged to take part in PE and Sport Activities.</p>	

<p>The continuation of imbedding Physical Activity through the Outdoor Play And Learning (OPAL) Project and sustaining this for the future.</p>	<p>All children</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children are continuing to become more engaged and we are seeing higher levels in physical activity during playtimes, helping us to meet the recommended 60 minutes of Physical Activity set by the Chief Medical Officer (CMO).</p>	
<p>A new curriculum introduced. It is a 2 year rolling PE curriculum which allows children (in KS1+KS2) to engage with over 20 different sports every 2 years, included with a scheme of work.</p>	<p>Rolled out by PE Lead and SLT in a staff meeting and taught by all teachers from Reception up to Year 6.</p> <p>All children</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are able to access a variety of sports that will meet all of the national curriculum requirements. The scheme is a vital tool that has helped enable teachers to feel confident in teaching and assessing PE.</p>	<p>£995</p>

<p>The Sports Trust Competitions Package</p>	<p>Most Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Most of the pupils have been able to access one or more Sports Trust ran event, whether this be a 'competitive' or 'social' event.</p> <p>This has helped children to become resilient, work well as team and enjoy physical activity, outside of the school.</p> <p>This will continue into the next academic year and we would like to expand the amount of children who will have access to these events.</p>	<p>£750</p>
<p>A 'Sports for Schools' Athlete Day</p>	<p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>The children each had a 10-15 minute workshop to complete a fitness workout by a GB Athlete, while also having a 30 minute assembly learning about the athlete's</p>	<p>We fundraised for the school and we were able to redeem the money on vouchers to spend on PE Equipment</p>

			sport and the importance of physical activity.	
Herald Cup	Year 5 and 6 Boys Teams (15 children) Year 5 and 6 Girls Teams (11 children)	Key indicator 5: Increased participation in competitive sport.	<p>The children were able to a part of a football team, which not all children are outside of school.</p> <p>The children were able to take part in competitive fixtures with other schools and train together as team throughout the year.</p> <p>As is tradition, Greatstone will continue to enter the Herald Cup in 2025.</p>	£50

Primary PE Leader and Physical Activity Conference	Connor Robson – PE Lead	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	This CPD was purpose built for Primary PE Leads to broaden their knowledge of Primary PE. Including workshops chosen by the PE Lead and lectures from keynote speakers about Primary PE and it's curriculum.	£100
Swimming Catch-Up	Year 3 & 5 Non-Swimmers	Key Indicator 2 -The engagement of all pupils in regular physical activity	This was to enable children, who missed out on swimming lessons/were unable to swim 25m, have another chance at being able to do so.	£1,544
Sustaining and building on the current PE opportunities available	All pupils and staff	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	<p>We have replenished some of the equipment that the school has.</p> <p>We have also been able to build upon oppourtunities.</p>	£8,124



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Herald Cup – Girls and Boys Teams	The children we are able to partake in a team sport and be in a team throughout the whole academic year, understanding what it takes to be a great team.	This was the first year that we were able to have a 'Girls team' compete in the Girls Herald Cup – and they reached a semi-final only just losing in a penalty shootout.
The continuation of imbedding Physical Activity through the Outdoor Play And Learning (OPAL) Project and sustaining this for the future.	Children are continuing to become more engaged and we are seeing higher levels in physical activity during playtimes, helping us to meet the recommended 60 minutes of Physical Activity set by the Chief Medical Officer (CMO).	We will continue to enable children reach the 30 minutes of MVPA that schools are responsible for (CMO), by implementing and sustaining our physical activity offers.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%	Out of our 40 Year 6's this year, 35 of them are confidently able to swim 25m or more.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77.5%	Our current Year 6's had their curriculum swimming lessons in Year 4, in which they were taught a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p>Observations by class teacher is swimming lessons carried out during their Y4 swimming lessons</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>This was to enable children, who missed out on swimming lessons/were unable to swim 25m, have another chance at being able to do so.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our class teachers are not expected to teach the swimming lessons, they are taught by trained swim teachers at the place of hire</p>

Signed off by:

Head Teacher:	Jaclyn Kay
Subject Leader or the individual responsible for the Primary PE and sport premium:	Connor Robson, Class Teacher and PE Lead
Governor:	
Date:	26.6.24