

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£11,019
Total amount allocated for 2021/22	£18,630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,031
Total amount allocated for 2022/23	£18,500
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£23,531

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage physical activity through breaktimes and lunchtimes aided by the continuous implementation of the OPAL Play project (started in May 2022)	- Embedding Physical Activity within OPAL Play	£500	Children are continuing to be more engaged and active during recreational times.	Due to this working we will be keeping it running.  Our next step is to increase the opportunities they have to be physically active during OPAL
To identify the correlation between children's mental wealth and physical activity.  To identify the Moderate-vigorous physical activity (MVPA) levels of our children in aid to meet the Chief Medical Officer's (CMO's) guidelines	Year groups 1-5 to take turns in wearing the Moki watches (one week per year group)  Analyse the data in partnership with Dr Kristy Howells	£2,870	We have been able to identify select groups of children that are either excelling/struggling in reaching their 30 mins MVPA.  We have been able to identify and implement interventions where we have found children weren't reaching 30 mins MVPA.	To continue work with staff and children around active lifestyles, ensuring children take part in the daily mile and can appreciate the benefits to them of physical activity.  Keeping the profile of physical activity raised.

Sustaining 'The Daily Mile' initiative into daily practice for all children across the school	To increase children's moderate to vigorous physical activity (MVPA) levels  To motivate children to want to be active	£0		This intervention should and will continue heading forward  It has shown increased MVPA in those who were less physically active before the implementation
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school club Football run by Flow in Football coach	All children are given the opportunity, cost free, to access high level coaching of football.	£6,000	Boys have been able to take part in the Herald Cup again this year. In which we were able to win the Consolation Cup Final this year!  For the first time ever Greatstone have been able to enter a Girls' only team into the Herald Cup after the profile of girls playing football has been raised.  Almost 100 children have shown interest and turned up throughout all year groups (1-6) and have continued attending through the academic year.	To continue with this provision due to the successes shown.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
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				4% (not spent yet)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This year we have been able to produce a 2-year rolling PE curriculum in which children access over 20 sports in their curriculum PE lessons alone.	To introduce children to a range of sports.	£0	Children have engaged in vocabulary and physical side of all sports.	The 2-year rolling curriculum is to stay. It has been amended and will now be shared across the school's federation.
The use of a Sports Specialist to provide Specialist teaching to Physical Education	To give children the access to specialist taught PE lessons To upskill staff who may be less confident in teaching PE	£4,296	Pupils in Year 3 and 4 have engaged in sessions with the specialist weekly, increasing the participation and enjoyment in PE lessons.	This will continue to happen, however more classes will be able to access our specialist over the course of the academic year.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 36% (4% not spent yet)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring our curriculum delivers a wide range of sports.	When developing our current and new curriculum we ensured that at the forefront was children accessing a wide variety of sports and not repeating the same sports every year.	£0	Children have been able to experience and partake in a wide variety of sports.  Children have been able to carry across skills from one sport to another.	The curriculum will be kept in place and we will look at offering a wider range of after school clubs (both internal and external providers).
Forest School	Children have continued to become more active.  Children have used the environment to create spaces and areas for play and exploration, which can be accessed at all recreational times.	£7,180	Children have seen the natural surroundings of the school as a learning opportunity.  Children have enjoyed creating areas and things to use at recreational times.	Children will continue to access this but with a more project based 'out door learning' focus.  Forest school after school club will continue.



Boxing Club	Children in Years 3-6 were given the opportunity to access a sport they might not be so familiar with.	£540	Children who attended this club were fully engaged and able to access a sport not offered through our Curriculum.	Looking at the potential to reintroduce either for other year groups or in future years.  Looking into other opportunities to engage in sports not included in the curriculum.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The Sports Trust Competitions Package.	To increase competitive sports throughout the school.	£750	A majority of pupils have been able to access a TST event this year (all of YR, Y3, Y4 and some of Y5 and Y6).  This has helped children become more supportive of each other, create teamwork and become more resilient.	This will continue and the package will be bought again next year.  We would like to have more children access the competitions available (both intra-school and inter-school and inter-federation).



Finding the balance of a competitive and casual Sports Day in which all children partake.	To increase the competitive nature of sports day by introducing races while keeping the fun and social aspect of Greatstone's traditional sports days.	£30	<p>All pupils engaged in sports day, choosing a race to participate in and all children were able to take winning or losing considering others who took part in their race.</p> <p>Top 2 boys and girls in each year group were awarded a medal and certificate.</p>	Sports Day will continue to be suited to fun, social and competitive needs of children.
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Date:	31.7.23
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