



## GREATSTONE PRIMARY SCHOOL

### Risk Assessment May 2021 version 9.0

The Headteacher and Chair of Governors are responsible for making decisions relating to all staff and pupils returning to school for the start of the academic year. The decisions made by school leaders take account of many local factors and recommendations and guidance issued by the DfE, the local authority. This risk assessment has been developed on best available scientific guidance and information and should be read in conjunction with the government guidance document, this document cannot be considered to cover every risk and control possible and must be reviewed and made specific by the end user. It will inevitably change over time.

Where possible follow Social Distancing of 2m but especially for adults. All staff **must read** and follow the guidelines;

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

This risk assessment has taken into account recent government changes as stipulated in the Operational Guidance – Updated 6<sup>th</sup> April 2021

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-coronavirus-covid-19-operational-guidance> Additional guidance has also been taken into account by local government guidance (Kent County Council) <https://www.kelsi.org.uk/>

Risk Rating
Maintain existing measures
Low
Medium
High

#### Prevention

##### You must always:

- 1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school.
- 2) Ensure face coverings are used in recommended circumstances.
- 3) Ensure everyone is advised to clean their hands thoroughly and more often than usual.
- 4) Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach.
- 5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.
- 6) Consider how to minimise contact across the site and maintain social distancing wherever possible.
- 7) Keep occupied spaces well ventilated.

##### In specific circumstances:

- 8) Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.
- 9) Promote and engage in asymptomatic testing, where available.

**Response to any infection**

**You must always:**

- 10) Promote and engage with the NHS Test and Trace process.
- 11) Manage and report confirmed cases of coronavirus (COVID-19) amongst the school community.
- 12) Contain any outbreak by following local health protection team advice.

What are the HAZARDS?	Who might be HARMED?	Risk Rating	Controls	Person(s) Responsible	Risk Rating After Controls
<p><i>Staff/Pupil Arrival and collection: Congestion or inability to adequately socially distance when accessing or leaving school grounds</i></p>	<p>Staff Pupils Parents</p>		<p>Reminder notices for social distancing fixed to fences where pupils are entering/exiting the premises. These should be checked each morning to ensure they are still in place. Reminders of drop off and pick up protocol shared Reminders about social distancing shared Staff arrival:</p> <ul style="list-style-type: none"> <li>• Staff to be aware of each other when exiting their vehicles</li> <li>• Staff to wash their hands on entering the building</li> <li>• Staff expected to use of hand sanitising units placed next to each entry/exit</li> </ul> <p>Pupil Arrival: Children with surnames with A-I will arrive at 8:45. Those J-Z at 9am. Children enter the building through their class external door. It is essential that no groups congregate around the school entrance points and pupils cross the threshold independently.</p> <ul style="list-style-type: none"> <li>• Pupil entry to be monitored by teacher to attempt to ensure social distancing (2m rule) is adhered to.</li> <li>• Pupils wash hands/use hand sanitiser upon entrance to school</li> </ul> <p><b>At the end of the day:</b> Gates are open at 3pm to allow parents of EYFS and KS1 children to come on to the playground, socially distanced. Children are released from their external doors. Diamond released at 3:05pm Jet, Jade and Onyx released at 3:10pm Amethyst, Amber Turquoise released at 3:14pm Crystal, Coral, Ruby and Rhinestone released at 3:16pm</p> <p>KS2 children will be accompanied off site by staff where they might meet their parents. Additional staff to ensure safety of children getting to their grown-ups. Vigilance on road safety- member of staff at the top</p>	<p>SLT</p>	

			<p>of the bottom gate. Class bubbles to be mindful of and socially distance from other bubbles. Members of staff to ensure parents safety and quick turnaround. Adult will control the flow of exit, either past Year R or if meeting parents up the slope. Another adult directing children at the top gate to encourage social distancing.</p> <p>If children remove face masks when they enter the building they should be dispose of them into their own plastic sealable bag and then sanitise their hands. Pupils must be instructed not to touch the front of their face covering during use or when removing it</p> <p>Parents to wait outside of school building exercising social distancing. Parents have been reminded to wear a mask. Staff must wear a mask outside during collection and drop of times</p>		
<i>Possible contamination from movement around the school</i>	Staff Pupils Parents		<p>Pupil movement around the school is reduced to a minimum. Necessary movement will be in class bubbles and timetabled eg, lunch, PE.</p> <p>Each class to have their own entrance and exit point. Parents not allowed into school buildings. One way system in corridors. Door guards- Fire door retainers used to assist transition of pupils and staff without opening and closing doors.</p> <p>Pupils will not be permitted access to the school office areas.</p> <p>Staff can operate across different bubbles to facilitate the delivery of the timetable, specialist provision and PPA. Try to minimise the number of interactions or changes wherever possible</p>	SLT	
<i>Possible contamination in Office/Reception/ Meeting room</i>	Staff Pupils Parents Delivery personnel		<p>Screens fitted to reception desk to enhance social distancing.</p> <p>Office staff to work at their designated desks and be responsible for the cleaning of IT and phone equipment using antibacterial wipes.</p> <p>Due to the layout of the offices social distancing to be adhered to</p> <p>Visitors: All visitors should minimise contact and adhere to social distancing and systematic handwashing or sanitising. A record will be kept of all visitors in line with NHS guidelines. Visitors are expected to have had a negative LFT test. They will be offered the school's Risk Assessment and issued the GPS Visitor's guidance leaflet which includes requirements for COVID measures.</p> <p>Where possible, teachers should have telephone or virtual meetings with parents rather than face to face. Contractors are permitted but will need to provide a RA which will incorporate their Covid-19 measures. Social distancing will be maintained during meetings. Meeting rooms will be deep cleaned between use.</p>	KO SD IW	

<i>Possible contamination in staff shared areas</i>	Staff		<p>Staff to wash hands on entry to school</p> <p>Face coverings should be worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas). Staff are expected to maintain at least 1m distance and wipe down the use of microwave, water heater and sink after use.</p> <p>Equipment that is used by several staff communally, such as photocopiers, walkie-talkies, etc, must be wiped down with alcohol wipes before and after each use.</p> <p>Staff will spend no longer than 15 minutes in shared areas with the same people ie, No longer than 15 mins in the staff room for each member of staff during lunch break. Maintain social distancing.</p> <p>Governors meeting will take place virtually.</p>	All Staff	
<i>Possible contamination in classrooms</i>	Staff Pupils		<p>Limit classes to no more than 31 and not coming into close contact with other groups. EYFS class to 37 across two open classrooms.</p> <p>It is recommended, that face coverings should be worn in classrooms or during activities unless social distancing can be maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.</p> <p>For younger children, this isn't always possible nor is social distancing, therefore good hygiene and regular hand washing is paramount in these classes. Hand sanitizer available.</p> <p>All teachers and other staff can operate across different classes and year groups to facilitate the delivery of the timetable, specialist provision and PPA. Where staff need to move between groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. Try to minimise the number of interactions or changes wherever possible</p> <p><b>NO ACCESS TO DRINKING FOUNTAINS</b></p> <p>External doors to be used to access the classrooms. Weather permitting windows and doors will be open to increase ventilation.</p> <p>It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, water bottles, hats, coats, books and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.</p> <p>Each class will have their own set of library and reading scheme books for their class bubble only so that children can once again, take books home and change them when required.</p>	Teachers	

			<p>For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared.</p> <p>During lunchtime, high traffic touch points will be wiped with anti-bacterial wipes</p> <p>In the ICT room, all computers / keyboards/peripherals/ desks/ chairs will be wiped down after each use and the book signed to indicate that the area has been cleaned.</p> <p>PE will take place outside weather permitting. PE can take place inside with half a class. Where possible doors and windows will be open. Low intensity activities are advised ie, yoga. Equipment to be wiped with anti-bacterial and dried before being put away.</p>		
<i>Possible contamination at playtimes</i>	Staff and pupils		<p>Super bubbles (2 parallel classes) are allowed to play in the same space outside. Each Super bubble to have their own section of the playground and/or field sectioned off.</p> <p>Outdoor playground equipment should be more frequently cleaned.</p>	Teachers	
<i>Possible contamination in during lunchtime</i>	Staff and pupils		<p>All pupils to wash their hands thoroughly. Pupils encouraged to go to the toilet before lunch to minimise mixing with bubbles during lunchtime. Pupils to eat a packed lunch in classrooms at their allocated desks. Desks to be wiped before and after with anti-bacterial. Diamond Class will eat their lunch in the hall. Each class will be allocated a mid-day supervisor or TA. Children having a school dinner will collect their meal from the hall using the one-way system. Children will walk through the KS1 –study room (use this room as a holding area) Out of the hall through the curtained exit.</p> <p>All lunchtime rubbish and uneaten food to be taken home. Doors to the toilet block entry will be open. Adults encouraged to use one way system or outside route to staffroom while children collecting dinners</p>	Teachers MDS	
<i>Possible contamination from use of toilets</i>	Staff and pupils		<p>Pupils using the toilets, social distancing will be encouraged. Handwashing, sufficient liquid soap will be available at all times in all toilets. This will be checked daily.</p> <p>Toilets and all touch points are deep cleaned prior to school opening and again at lunchtime by cleaning staff.</p>	Teachers Cleaners	
<i>Possible contamination from poor personal hygiene</i>	Staff and pupils		<p>All <b>Must</b> follow these basic hygiene rules:</p> <p>Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze.</p> <p>Put used tissues in the bin straight away</p> <p>Wash your hands with soap and water often – use hand sanitiser gel if soap and water are not available.</p> <p>Try to avoid close contact with people who are obviously or reporting they are unwell.</p> <p>Clean and disinfect frequently touched objects and surfaces.</p> <p>Do not touch your eyes, nose or mouth if your hands are not clean</p>		

			<p>Ensure good respiratory hygiene through specific lessons on hand washing and promoting 'catch it' kill it, bin it approach, as some children may have forgotten the guidance or may have become comfortable with their household bubbles, having not been out in larger building for some time.</p> <p>Scheduled hand washing will occur at the following parts of the school day:</p> <ol style="list-style-type: none"> <li>1. Upon arrival to school</li> <li>2. Before and after play</li> <li>3. Before and after lunch</li> <li>4. When moving from one area to another e.g. outside to inside</li> <li>5. Before leaving school at the end of the day</li> </ol>		
<i>Possible contamination from insufficient or ineffective cleaning</i>	Staff Pupils		<p>A more robust cleaning regime is implemented</p> <p>Midday cleaning of sinks, taps table tops and door handles</p> <p>Cleaners continue to wear clothing and PPE as determined by their existing risk assessments. All PPE &amp; disposable cleaning equipment to be disposed of in a bag, tied and binned.</p> <p>All areas being used are cleaned daily. (See monitoring sheets)</p> <p>Monitoring cleaning sheets will be stored in the cleaner's cupboard and signed when the area has been cleaned.</p> <p>Where non disposable cloths/mops are used cross contamination must be carefully considered and these must be appropriately disinfected after use.</p>	SLT Cleaners	
<i>Possible contamination from ineffective management of potentially contaminated waste</i>	Staff Pupils		<p>Standard waste will continue to be managed in line with existing arrangements</p> <p>Any waste that is considered to be potentially infected/contaminated will be double bagged before it is left in the isolation room for 72 hours (with a sticker to show date and times) and then go in normal waste. This will include any PPE or tissues etc used by persons who are unwell.</p>	SLT	
<i>Possible contamination from a symptomatic person on site</i>	Staff Pupils Parents		<p>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they will be sent home and be advised to follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection. This sets out that they must:</p> <ul style="list-style-type: none"> <li>• self-isolate for at least 10 days</li> <li>• arrange to have a test to see if they have coronavirus (COVID-19)</li> </ul> <p>The following steps will be taken:</p> <ol style="list-style-type: none"> <li>1. In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital except in an emergency.</li> </ol>	SLT Staff Cleaners	The risk cannot be reduced due to COVID-19 Pandemic

			<p>2. Call parents/legal guardian to collect pupil and take them home. Advise them that all household members will need to isolate and refer them to the guidance for households with possible or confirmed coronavirus (COVID-19) infection.</p> <p>3. While the pupil is awaiting collection, move them to an isolated room and open a window for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p> <p>4. Staff caring for a pupil while they are awaiting collection should maintain 2 metre distancing. If not possible, for example with a young child, they should wear suitable PPE1:</p> <p>5. If the pupil needs to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>6. Home test kits should only be offered to individuals in the exceptional circumstance that you believe an individual may have barriers to accessing testing elsewhere.</p> <p>7. Staff/other pupils who have had contact with the symptomatic pupil must wash their hands thoroughly for 20 seconds.</p> <p>8. When parents/legal guardian pick up the pupil, advise them to get the pupil tested and notify you of the results.</p> <p>9. Once the pupil has left the premises, thoroughly disinfect/clean all surfaces and contact points they came into contact with (including the bathroom if used).</p> <ul style="list-style-type: none"> <li>• The Meeting Room will be used as the isolation room</li> <li>• PPE should be worn by the supervising staff member and 2m maintained</li> </ul> <p>PPE is kept in the Staff Room and should be put on before entering the isolation room</p> <p>Any waste that is considered to be potentially infected/contaminated will be double bagged before it is left in the isolation room for 72 hours (with a sticker to show date and times) and then go in normal waste. This will include any PPE or tissues etc used by persons who are unwell.</p>		
<i>Possible contamination in classrooms and or with inadequate social distancing</i>	Staff Pupils		<p><b><u>PPE</u></b></p> <p>In primary schools, face coverings should be worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas).</p> <p>Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. There is currently very limited evidence regarding the effectiveness or safety of transparent face coverings, but they may be effective in reducing the spread of coronavirus (COVID-19) than not wearing a face covering at all.</p>	Staff	

			<p>Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any requirement to wear face coverings in schools or in public places.</p> <p>Face visors or shields should not be worn as an alternative to face coverings. They may protect against droplet spread in specific circumstances but are unlikely to be effective in reducing aerosol transmission when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</p> <p>The Government advice states that PPE does not need to be worn outdoors, in schools or by those who would find them difficult to wear such as young Pupils. This is understood as saying that wearing a mask in normal school situations is not necessary. Any child coming into school wearing a mask should remove it themselves at the door and place it inside a plastic bag and keep it in their own bag.</p> <p>Staff can wear protective visors/face masks if they feel more confident doing so. These are stored in the Staff Room</p> <p>There are some circumstances where use of PPE, including a face mask, may be recommended:</p> <ul style="list-style-type: none"> <li>• Moving, isolating or supporting a child with symptoms of COVID-19.</li> <li>• Cleaning an area where a child with COVID-19 symptoms has visited.</li> <li>• Working with Pupils whose care routinely already involves the use of PPE due to their personal care needs.</li> </ul> <p>The school has made provisions to support the use of PPE in the above circumstances.</p>		
<i>Possible contamination from administering First Aid</i>	Staff and Pupils		<p>If you are likely to attend as a First Aider please read advice:  <a href="https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov">https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov</a></p> <p>Staff to be issued with PPE when they administer First Aid.  Vulnerable staff should not undertake first aid at all.  Anti-bac wipes or spray to be left in each classroom to clean when necessary.  Hand gel containers to be checked and filled daily.  PPE Equipment is available for all staff, both for administering first aid and for use if a known or symptomatic case is within the school grounds.</p>	Staff	



		<p>Tests for symptomatic illness can be booked online through the NHS testing and tracing for coronavirus (COVID-19) website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.</p> <p>All children and young people can be tested if they have symptoms. This includes children under 5, but children aged 11 and under will need to be helped by their parents or carers if using a home testing kit.</p> <p><b>Polymerase Chain Reaction (PCR) tests contingency supply</b></p> <p>Separate to the asymptomatic testing regime, school were sent an initial supply of 10 PCR test kits before the start of the autumn term.</p> <p>Having a test at a testing site will deliver the fastest results for symptomatic cases. These PCR test kits are provided to be used in the exceptional circumstance that an individual becomes symptomatic and you believe they may have barriers to accessing testing elsewhere.</p> <p>These kits can be given directly to:</p> <ul style="list-style-type: none"> <li>• staff</li> <li>• parents collecting a pupil who has developed symptoms at school</li> </ul> <p>These PCR tests kits will also help ensure that symptomatic staff can get a test. If they test negative, they can return to work as soon as they are well and no longer have symptoms of coronavirus (COVID-19).</p> <p>Parents and staff need to inform the school office as soon as they get their results.</p> <p><b>NHS COVID-19 app</b></p> <p>The app is available to anyone aged 16 and over to download if they choose. For some young people, particularly some with SEND, parents will need to decide whether their use of the app is appropriate</p> <p>Staff members should use this app</p> <p>The guidance for schools and further education colleges in England provides information about how the app works and guidance for its use within schools in England.</p>		
Manage confirmed cases of coronavirus (COVID-19) amongst the school community	Staff	<p>The following steps will be taken:</p> <p>You must take swift action when you become aware that someone who has attended has tested positive for coronavirus (COVID-19) having developed symptoms and taken a PCR test outside of school.</p> <p>If you would like support on the action you should take to respond to a positive case, you can contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. You will be put through to a team of advisers who will inform you of what action is needed based on the latest public health advice.</p>		The risk cannot be reduced due to COVID-19 Pandemic

		<p>The advice service (or PHE local health protection team if escalated) will work with you to guide you through the actions you need to take. Based on their advice, you must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate immediately and for the next 10 full days counting from the day after contact with the individual who tested positive.</p> <p>Close contact means:</p> <ul style="list-style-type: none"> <li>• anyone who lives in the same household as someone with coronavirus (COVID-19) symptoms or who has tested positive for coronavirus (COVID-19)</li> <li>• anyone who has had any of the following types of contact with someone who has tested positive for coronavirus (COVID-19) with a PCR or LFD test: <ul style="list-style-type: none"> <li>○ face-to-face contact including being coughed on or having a face- conversation within 1 metre</li> <li>○ been within 1 metre for 1 minute or longer without face-to-face contact</li> <li>○ sexual contacts</li> <li>○ been within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day)</li> <li>○ travelled in the same vehicle or a plane</li> </ul> </li> </ul> <p>The advice service (or PHE local health protection team if escalated) will provide advice on who must be sent home. To support them in doing so, we recommend you keep a record of pupils and staff in each group, and any close contact that takes places between pupils and staff in different groups. Where individuals are self-isolating and are within our definition of vulnerable, it is important that schools put systems in place to keep in contact with them, offer pastoral support, and check they are able to access education support.</p> <p>A template letter will be used, on the advice of the health protection team, to send to parents and staff if needed. You must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the pupil or staff member who is self-isolating subsequently develops symptoms, unless they have been told to self-isolate by NHS Test and Trace or their public health protection team, in which case they must self-isolate. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within the 10 days from the day after contact with the individual who tested positive, they should follow guidance for households with possible or confirmed coronavirus (COVID-19) infection. They should get a test, and:</p>		
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			<ul style="list-style-type: none"> <li>• if the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop coronavirus (COVID-19) within the remaining days.</li> <li>• if the test result is positive, they should inform school immediately, and should isolate from the day of onset of their symptoms and at least the following 10 full days. Their household should self-isolate starting from when the symptomatic person in their household first had symptoms and the next 10 full days, following guidance for households with possible or confirmed coronavirus (COVID-19) infection</li> </ul> <p>School should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.</p> <p>Based on advice from Public Health England (PHE) and NHS Test and Trace, the testing programme initially included offering those who came into close contact with a positive case in schools the option of 7 days of daily contact testing (with self isolation if a subsequent test was positive) as an alternative to self-isolation. PHE and NHS Test and Trace have now reviewed their initial advice in light of the higher prevalence and rates of transmission of new variants. Further guidance is available on testing and tracing for coronavirus (COVID-19).</p>		
Confirmation of 2 or more cases	Staff and pupils		<p><b>To notify of 2+ confirmed cases or for advice about a potential outbreak situation, call Kent Health Protection Team (HPT) on 0344 225 3861 (0844 967 0085 out of hours). If the matter is not urgent you can email HPU-Kent@phe.gov.uk</b></p> <p>Contain any outbreak by following PHE local health protection team advice If you have 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, you may have an outbreak. You should call the dedicated advice service who will escalate the issue to your local health protection team where necessary and advise if any additional action is required. You can reach them by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case.</p> <p>In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure. This could be the class or year group. If you are implementing the system of controls, addressing any issues you have identified and therefore reducing transmission risks, whole site closure will not generally be necessary. You should not close except on the advice of health protection teams.</p>		The risk cannot be reduced due to COVID-19 Pandemic

Supporting positive well-being	Pupils, parents and staff		<p>Teachers will plan opportunities to rekindle friendships, develop team skills and explore problems and solutions together. There will be plenty of opportunities for physical activities and time outside. There will be some adjustments to the normal class timetables to make allowance for this, but our key primary focus is for children to continue their learning and to plug any gaps rapidly in a fun and appropriate manner. For some children this may take longer than others. Teachers will tailor lessons for the needs of the groups and individuals.</p> <p>Teachers to use what children have forgotten and/or mis-conceptions and to 'plug these gaps' with urgency before moving on. This will need to take place with some urgency but should NOT consist of testing.</p> <p>Singing can take place to help enable positive well-being.</p> <p>After school club can take place outside and with one super bubble at a time.</p> <p>Some children may need additional behavioural support and may need a behaviour support plan (liaise with SENCO)</p>		
Behaviour Management	Pupils Parents		<p>Pupils will be informed of any extra measures in behaviour to ensure safety. Additional measures may need to be used for example: parents to collect pupils who are not obeying rules to ensure safety of others. Parents to agree that they will collect children not adhering to safety measures.</p>	SLT Staff	
Mental Health issues for pupils and parents	Pupils Parents		<p>Record all mental health concerns on CPOMs</p> <p>Re-direct/involve The DSL will make contact with appropriate agency or contact family directly: STLS, VSK, Porchlight, social services etc. A range of virtual counselling services to be engaged for individual pupils where needed.</p> <p>SENCO to send out local flyers. Website addresses for parents</p> <p>It is likely that some pupils, parents and households may be reluctant or anxious about attending school. We will discuss any concerns with parents and try to provide reassurance on the measures we have put in place to reduce any risks. We will work closely with other professionals across the education and health systems, where appropriate, to support school attendance and notify the pupil's social worker, if they have one, of non-attendance.</p>	SENCO FR	

### Staff Specific:

Advice for those who are clinically-vulnerable, including pregnant women, is available. Women who are 28 weeks pregnant and beyond will need special consideration and Risk Assessment. They will be redeployed to limit contact with others. This may require working flexibly from home in a different capacity.

Mental Health issues for staff	Staff		SLT reassuring staff and communicating thoroughly all risk assessments, plans and guidance Staff emailed regularly and signposted to support lines, staff care, resources that may support them or their families during this time. Staff to be aware that we all react in different ways to anxiety and stress and that some anxieties may exhibit themselves in different ways for different people. Education Support provides a free helpline for school staff and targeted support for mental health and wellbeing <a href="https://www.educationsupport.org.uk/">https://www.educationsupport.org.uk/</a> Whole school Wellbeing Policy	Teachers	The school may not be able to open if insufficient staffing occurs
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### Primary assessment

As part of steps taken in response to the coronavirus (COVID-19) pandemic, the government have cancelled the statutory Key Stage 1 and Key Stage 2 tests and key teacher assessments planned for summer 2021, including the Key Stage 2 tests in reading and mathematics.

The government recommend that schools should continue to use assessment during the summer term, using past test papers if you wish. This will inform teaching, enable teachers to give information to parents on their child's attainment in their annual report, and support transition to secondary school.

The government are planning for a full programme of primary assessments to take place in the 2021 to 2022 academic year.

### Accountability expectations

The government will not publish data based on exam and assessment results from summer 2021 on school and college performance tables.

For further details refer to: <https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability-2020-to-2021>