



GREATSTONE PRIMARY SCHOOL Risk Assessment January 2021 version 6.0

The Headteacher and Chair of Governors are responsible for making decisions relating to all staff and pupils returning to school for the start of the academic year. The decisions made by school leaders take account of many local factors and recommendations and guidance issued by the DfE, the local authority. This risk assessment has been developed on best available scientific guidance and information and should be read in conjunction with the government guidance document, this document cannot be considered to cover every risk and control possible and must be reviewed and made specific by the end user. It will inevitably change over time.

This risk assessment is based on current staffing levels to provide a safe teaching environment. If staffing levels fall below the basic minimum and considering all associated risks regarding Covid-19, then the school, in alignment with section 44, will not be able to operate safely and will have to close bubbles. This along with all other associated Covid-19 policies/procedures will be reviewed on a regular basis.

Where possible follow Social Distancing of 2m but especially for adults. All staff **must read** and follow the guidelines;

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>.

This risk assessment has taken into account recent government changes as stipulated on 30th December 2020

Additional guidance has also been taken into account by local government guidance (Kent County Council) <https://www.kelsi.org.uk/>

Following the Prime Minister's announcement on 4 January 2021, only children of critical workers and vulnerable children and young people should attend school or college.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

All other pupils and students will receive remote education.

Risk Rating
Maintain existing measures
Low
Medium
High

Prevention

- 1) Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.
 - 2) Where recommended, the use of face coverings in schools.
 - 3) Clean hands thoroughly more often than usual.
 - 4) Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach.
 - 5) Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.
 - 6) Minimise contact between individuals and maintain social distancing wherever possible.
 - 7) Where necessary, wear appropriate personal protective equipment (PPE).
 - 8) Always keeping occupied spaces well ventilated.
- Numbers 1 to 5, and number 8, must be in place in all schools, all the time.
 Number 6 must be properly considered and schools must put in place measures that suit their particular circumstances.
 Number 7 applies in specific circumstances.

Response to any infection:

- 9) Engage with the NHS Test and Trace process.
 - 10) Manage confirmed cases of coronavirus (COVID-19) amongst the school community.
 - 11) Contain any outbreak by following local health protection team advice.
- Numbers 9 to 11 must be followed in every case where they are relevant.

What are the HAZARDS?	Who might be HARMED?	Risk Rating	Controls	Person(s) Responsible	Risk Rating After Controls
<i>Staff/Pupil Arrival and collection: Congestion or inability to adequately socially distance when accessing or leaving school grounds</i>	Staff Pupils Parents		Reminder notices for social distancing fixed to fences where pupils are entering/exiting the premises. These should be checked each morning to ensure they are still in place. Reminders of drop off and pick up protocol shared Reminders about social distancing shared Staff arrival: <ul style="list-style-type: none"> • Staff to be aware of each other when exiting their vehicles • Staff to wash their hands on entering the building • Staff expected to use of hand sanitising units placed next to each entry/exit • Staff encouraged to wear face coverings • Temperature of each child will be taken Pupil Arrival: Parents have been reminded that they are legally responsible to follow national lockdown guidance on their travel to and from school	SLT	

			<p>Children with surnames with A-I will arrive at 8:45. Those J-Z at 9am. Children enter the building through their class external door. It is essential that no groups congregate around the school entrance points and pupils cross the threshold independently. Parents have been advised to keep their child/ren with them until the gates are opened. They have been reminded of socially distancing and not mixing bubbles. Under no circumstances should anyone be waiting within the yellow painted box at the top entrance.</p> <ul style="list-style-type: none"> • Pupil entry to be monitored by teacher to attempt to ensure social distancing (2m rule) is adhered to. • Pupils wash hands/use hand sanitiser upon entrance to school <p>At the end of the day: Parent will wait socially distanced, the adults will bring each bubble on to the playground and safely return children to parents/carers. Additional staff to ensure safety of children getting to their grown-ups. Vigilance on road safety. Class bubbles to be mindful of and socially distance from other bubbles. Parents reminded to keep younger siblings with them at all times and to leave the playground as quickly as possible.</p> <p>If children remove face masks when they enter the building they should be dispose of them into their own plastic sealable bag and then sanitise their hands. Pupils must be instructed not to touch the front of their face covering during use or when removing it</p> <p>have been reminded to wear a mask. Staff MUST wear a mask outside during collection and drop of times</p>		
<i>Possible contamination from movement around the school</i>	Staff Pupils Parents		<p>Pupil movement around the school is reduced to a minimum. Necessary movement will be in class bubbles and timetabled eg, lunch, PE. Each class to have their own entrance and exit point. Parents not allowed into school buildings. One way system in corridors. Door guards- Fire door retainers used to assist transition of pupils and staff without opening and closing doors. Pupils will not be permitted access to the school office areas. Emergency procedures remain the same but with staff and pupils exiting and remaining in their own class bubbles. Staff super bubbles in place. Staff will only go between two classes they will cover absences between themselves.</p>	SLT	
<i>Possible contamination in Office/Reception/ Meeting room</i>	Staff Pupils Parents Delivery personnel		<p>Screens fitted to reception desk to enhance social distancing. Office staff to work at their designated desks and be responsible for the cleaning of IT and phone equipment using antibacterial wipes. Due to the layout of the offices social distancing to be adhered to Late deliveries of children's items will not be accepted</p>	KO SD IW	

			<p>Staff to email any enquires rather than visiting the office. Use of walkie-talkies encouraged for communication between teaching staff and SLT Assistant Headteachers office will be converted to a single office, both AHTs will have separate work places.</p> <p>Visitors: All visitors to remain outside of the building unless their entry is essential. Where possible, visitors will be invited outside of school hours. All visitors should minimise contact and adhere to social distancing and systematic handwashing or sanitising. A record will be kept of all visitors in line with NHS guidelines. Community visitors are not allowed entry into the school at present. No volunteers allowed at present. Parents are not permitted into the building, unless very special circumstances. Enquiries by parents must be made by phone or email. Teachers should have telephone or online meetings with parents rather than face to face. Contractors are permitted but will need to provide a RA which will incorporate their Covid-19 measures. Professionals, peripatetic teachers, therapists and other outside agency staff are permitted if their visit is pre-booked. An appropriate room will be booked for their use. This room will be deep cleaned between use. Other visitors will be escorted around the school by SLT. If a learning walk is undertaken by a visitor they will not be permitted into the classrooms and will stand in the class doorways. Meetings longer than 15 minutes will be carried out virtually, social distancing will be maintained for meetings shorter than 15 minutes. Meeting rooms will be deep cleaned between use. Meetings and training will be conducted remotely where possible.</p>		
<i>Possible contamination in staff shared areas</i>	Staff		<p>Staff to wash hands on entry to school Staff are expected to maintain at least 2m distance in shared areas. All staff MUST wear a face covering in any area outside their classroom unless eating or drinking. Tables and chairs will be disinfected after used. Wipe down the use of microwave, water heater and sink after use. Equipment that is used by several staff communally, such as photocopiers, walkie-talkies, etc, must be wiped down with alcohol wipes before and after each use. Staff will spend no longer than 15 minutes in shared areas with the same people ie, No longer than 15 mins in the staff room for each member of staff during lunch break. Maintain social distancing. Library and teaching rooms closed Governors meeting will take place virtually.</p>	All Staff	
<i>Possible contamination in classrooms</i>	Staff Pupils		<p>Limit classes to no more than 15 critical worker and vulnerable children Classrooms not being used by bubbles are closed.</p>	Teachers	

			<p>In KS2 and KS1 classrooms, desks should be facing forward where possible and some furniture may need to be removed to make space for this. For younger children, this isn't always possible nor is social distancing, therefore good hygiene and regular hand washing is paramount in these classes. Hand sanitizer available.</p> <p>NO ACCESS TO DRINKING FOUNTAINS External doors to be used to access the classrooms. Windows will be open to increase ventilation. If weather permits, doors will be opened at breaks and lunch, when the room is empty, to create an air flow. Children are encouraged to wear additional clothing or warm clothes under their uniform.</p> <p>It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, water bottles, hats, coats, books and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.</p> <p>Each class will have their own set of library and books for their class bubble only. No reading books go home For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. During lunchtime, high traffic touch points will be wiped with anti-bacterial wipes</p> <p>IT room will have a reduced occupancy and limited to a maximum number of 15 occupancy. All computers / keyboards/peripherals/ desks/ chairs will be wiped down after each use and the book signed to indicate that the area has been cleaned.</p> <p>PE will take place outside weather permitting. PE can take place inside with up to 15. Where possible doors and windows will be open. Low intensity activities only ie, yoga. No gym equipment to be used apart from mats which will be wiped with anti-bacterial and dried before being put away.</p> <p>Singing cannot take place unless outside and 2m apart.</p>		
Possible contamination at playtimes			<p>Each bubble to have their own section of the playground and/or field sectioned off. Fixed external play equipment to be taken out of use Outdoor playground equipment should be more frequently cleaned.</p>	Teachers	

<i>Possible contamination in during lunchtime</i>	Staff and pupils		All pupils to wash their hands thoroughly. Pupils encouraged to go to the toilet before lunch to minimise mixing with bubbles during lunchtime. Pupil to eat lunches in classrooms at their allocated desks. Desks to be wiped before and after with anti-bacterial. MDS bring school dinners on a trolley to classroom doors, wearing a mask and maintaining social distance. All lunchtime rubbish and uneaten food to be taken home. Doors to the toilet block entry will be open.	Teachers MDS	
<i>Possible contamination during Breakfast and After School Club</i>	Staff and pupils		Registers kept for attendance and staffing A member of staff must have gained the Paediatric First Aid training and certificate DSL on site Parents not permitted into hall. Drop off and collection from outside hall, external door used. Hall floor, chairs and tables to be cleaned daily after breakfast club finishes. All equipment cleaned regularly.	Breakfast/ After school Staff Cleaners	
<i>Possible contamination from use of toilets</i>	Staff and pupils		YR use toilets in own class Y1, 2 and 3 bubble use toilets by Jade. Y3/4 bubble use toilets by Amethyst Y4/5 bubble and Y6 use allocated toilets in mobile block Pupils using the toilets, social distancing will be encouraged. Handwashing, sufficient liquid soap will be available at all times in all toilets. This will be checked daily. Toilets and all touch points are deep cleaned prior to school opening and again at lunchtime by cleaning staff.	Teachers Cleaners	
<i>Possible contamination from poor personal hygiene</i>	Staff and pupils		All Must follow these basic hygiene rules: Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze. Put used tissues in the bin straight away Wash your hands with soap and water often – use hand sanitiser gel if soap and water are not available. Try to avoid close contact with people who are obviously or reporting they are unwell. Clean and disinfect frequently touched objects and surfaces. Do not touch your eyes, nose or mouth if your hands are not clean Ensure good respiratory hygiene through specific lessons on hand washing and promoting ‘catch it’ kill it, bin it approach, as some children may have forgotten the guidance or may have become comfortable with their household bubbles, having not been out in larger building for some time. Scheduled hand washing will occur at the following parts of the school day: 1. Upon arrival to school 2. Before and after play 3. Before and after lunch 4. When moving from one area to another e.g. outside to inside		

			5. Before leaving school at the end of the day		
<i>Possible contamination from insufficient or ineffective cleaning</i>	Staff Pupils		<p>A more robust cleaning regime is implemented</p> <p>Midday cleaning of sinks, taps table tops and door handles</p> <p>Cleaners continue to wear clothing and PPE as determined by their existing risk assessments. All PPE & disposable cleaning equipment to be disposed of in a bag, tied and binned.</p> <p>All areas being used are cleaned daily. (See monitoring sheets)</p> <p>Monitoring cleaning sheets will be stored in the cleaner's cupboard and signed when the area has been cleaned.</p> <p>Where non disposable cloths/mops are used cross contamination must be carefully considered and these must be appropriately disinfected after use.</p>	SLT Cleaners	
<i>Possible contamination from ineffective management of potentially contaminated waste</i>	Staff Pupils		<p>Standard waste will continue to be managed in line with existing arrangements</p> <p>Any waste that is considered to be potentially infected/contaminated will be double bagged before it is left in the isolation room for 72 hours (with a sticker to show date and times) and then go in normal waste. This will include any PPE or tissues etc used by persons who are unwell.</p>	SLT	
<i>Possible contamination from a symptomatic person on site</i>	Staff Pupils Parents		<p>If anyone in your school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they will be sent home and be advised to follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection. This sets out that they must:</p> <ul style="list-style-type: none"> • self-isolate for at least 10 days • arrange to have a test to see if they have coronavirus (COVID-19) <p>The following steps will be taken:</p> <ol style="list-style-type: none"> 1. In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital except in an emergency. 2. Call parents/legal guardian to collect pupil and take them home. Advise them that all household members will need to isolate and refer them to the guidance for households with possible or confirmed coronavirus (COVID-19) infection. 3. While the pupil is awaiting collection, move them to an isolated room and open a window for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. 4. Staff caring for a pupil while they are awaiting collection should maintain 2 metres distancing. If not possible, for example with a young child, they should wear suitable PPE1: 	SLT Staff Cleaners	The risk cannot be reduced due to COVID-19 Pandemic

			<p>5. If the pupil needs to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>6. Home test kits should only be offered to individuals in the exceptional circumstance that you believe an individual may have barriers to accessing testing elsewhere.</p> <p>7. Staff/other pupils who have had contact with the symptomatic pupil must wash their hands thoroughly for 20 seconds.</p> <p>8. When parents/legal guardian pick up the pupil, advise them to get the pupil tested and notify you of the results.</p> <p>9. Once the pupil has left the premises, thoroughly disinfect/clean all surfaces and contact points they came into contact with (including the bathroom if used).</p> <ul style="list-style-type: none"> • The Meeting Room will be used as the isolation room • PPE should be worn by the supervising staff member and 2m maintained <p>PPE is kept in the Staff Room and should be put on before entering the isolation room Any waste that is considered to be potentially infected/contaminated will be double bagged before it is left in the isolation room for 72 hours (with a sticker to show date and times) and then go in normal waste. This will include any PPE or tissues etc used by persons who are unwell.</p>		
<i>Possible contamination in classrooms and or with inadequate social distancing</i>	Staff Pupils		<p>PPE</p> <p>Any child coming into school wearing a mask should remove it themselves at the door and place it inside a plastic bag and keep it in their own bag.</p> <p>Staff are encouraged to wear protective visors/face masks whilst teaching. All staff MUST wear face masks in all locations outside of their classroom. These are stored in the Staff Room</p> <p>There are some circumstances where use of PPE, including a face mask, is essential:</p> <ul style="list-style-type: none"> • Moving, isolating or supporting a child with symptoms of COVID-19. • Cleaning an area where a child with COVID-19 symptoms has visited. • Working with Pupils whose care routinely already involves the use of PPE due to their personal care needs. <p>The school has made provisions to support the use of PPE in the above circumstances.</p>	Staff	
<i>Possible contamination from administering First Aid</i>	Staff and Pupils		<p>If you are likely to attend as a First Aider please read advice: https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders</p> <p>Staff to be issued with PPE when they administer First Aid.</p> <p>Vulnerable staff should not undertake first aid at all.</p>	Teachers TAs MDS	

			<p>Anti-bac wipes or spray to be left in each classroom to clean when necessary.</p> <p>Hand gel containers to be checked and filled daily.</p> <p>PPE Equipment is available for all staff, both for administering first aid and for use if a known or symptomatic case is within the school grounds.</p>		
<i>A confirmed positive case</i>	Staff and pupils		<p>If a pupil tests positive for coronavirus (COVID-19)</p> <p>Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools can contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. Schools will be put through to a team of advisers who will inform them of what action is needed based on the latest public health advice</p> <p>The advice service will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. If, following triage, further expert advice is required the adviser will escalate the school's call to the PHE local health protection team.</p> <p>The advice service (or PHE local health protection team if escalated) will work with schools to guide them through the actions they need to take. Based on their advice, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days from the day after contact with the individual tested positive. Close contact means:</p> <ul style="list-style-type: none"> • direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) • proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual • travelling in a small vehicle, like a car, with an infected person <p>The advice service (or PHE local health protection team if escalated) will provide definitive advice on who must be sent home. To support them in doing so, we recommend schools keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups (see section 6 of the system of control for more on grouping pupils). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p>	Teachers	

		<p>Where individuals who are self-isolating and are within our definition of vulnerable, it is important that schools put systems in place to keep in contact with them, offer pastoral support, and check they are able to access education support.</p> <p>A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within the 10-days from the day after contact with the individual tested positive should follow guidance for households with possible or confirmed coronavirus (COVID-19) infection. They should get a test, and:</p> <ul style="list-style-type: none"> • if someone who is self-isolating because they have been in close contact with someone who has tested positive for coronavirus (COVID-19) starts to feel unwell and gets a test for coronavirus themselves, and the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop coronavirus (COVID-19) within the remaining days. • if the test result is positive, they should inform their setting immediately, and should isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10-day isolation period). Their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms, following guidance for households with possible or confirmed coronavirus (COVID-19) infection <p>Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.</p> <p>In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19). Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice.</p>		
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			The PHE local health protection team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school - as identified by NHS Test and Trace.		
Confirmation of 2 or more cases.			<p>To notify of 2+ confirmed cases or for advice about a potential outbreak situation, call Kent Health Protection Team (HPT) on 0344 225 3861 (0844 967 0085 out of hours). If the matter is not urgent you can email HPU-Kent@phe.gov.uk • For general queries about COVID-19 in educational settings, or to notify of a single confirmed case, contact the DfE Helpline on 0800 046 8687 (option 1 for confirmed cases). The line is open Monday-Friday 8am-6pm and Saturday-Sunday 10am-4pm.</p> <p>If schools have two or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak and must continue to work with their local health protection team who will be able to advise if additional action is required.</p> <p>In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.</p> <p>In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person’s class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p>		
Coronavirus testing Test and track programme			<p>Visitors are asked to complete a declaration and supply their contact details for Test and Track.</p> <p>Where an outbreak is confirmed we will follow national and local government guidance. staff see shared covid folder</p> <ul style="list-style-type: none"> • <u>self-isolate</u> if they have been in close contact with someone who tests positive for coronavirus (COVID-19) 		

			<p>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet.</p> <p>The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient. More details on new testing avenues as and when they become available and will work with schools so they understand what the quickest and easiest way is to get a test. School has a small number of home testing kits that we can give directly to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where they think providing one will significantly increase the likelihood of them getting tested. Advice will be provided alongside these kits.</p> <ul style="list-style-type: none"> • if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating. <p>if someone tests positive, they should follow the ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’ and must continue to self-isolate for at least 10 days from the onset of their symptoms</p>		
Supporting positive well-being	Pupils, parents and staff		<p>If children are not attending school, weekly contact will be made by teaching staff. Any concerns will be reported on CPOMS.</p> <p>Well-being will be considered in home learning activities. Weekly PSHE lessons carried out.</p> <p>Staff Well-being Policy shared.</p>		
Behaviour Management	Pupils		<p>See Behaviour Policy Covid Addendum. Some children may need additional support and may need a behaviour support plan (liaise with SENCO) Pupils will be informed of any extra measures in behaviour to ensure safety. Additional measures may need to be used for example: parents to collect pupils who are not obeying rules to ensure safety of others. Parents to agree that they will collect children not adhering to safety measures. COVID Home/ school agreement shared with parents and children on website.</p>		
Mental Health issues for pupils and parents	Pupils		<p>Record all mental health concerns on CPOMS</p> <p>Re-direct/involve The DSL will make contact with appropriate agency or contact family directly: STLS, VSK, Porchlight, social services etc. A range of virtual counselling services to be engaged for individual pupils where needed.</p> <p>SENCO to send out local flyers. Website addresses for parents</p>		

Staff Specific:

We expect this will allow most staff to return to the workplace, although we advise those in the most at risk categories to take particular care while community transmission rates continue to fall.

Advice for those who are clinically-vulnerable, including pregnant women, is available.

Pregnant staff should wash hands more regularly than others and reduce their risk by staying at home when they are not in school.

Mental Health issues for staff	Staff		SLT reassuring staff and communicating thoroughly all risk assessments, plans and guidance Weekly whole staff check ins, ensure staff have an opportunity to raise concerns or changes in circumstances. Staff emailed regularly and signposted to support lines, staff care, resources that may support them or their families during this time. Staff to be aware that we all react in different ways to anxiety and stress and that some anxieties may exhibit themselves in different ways for different people.	Teachers	The school may not be able to open if insufficient staffing occurs
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Primary assessment

We recognise that pupils will have missed a critical period of their education due to lockdown in the 2019 to 2020 academic year. It is vital that we know the impact of coronavirus (COVID-19) on this cohort of pupils nationally, and can give support to schools that need it the most.

The statutory rollout of the reception baseline assessment has been postponed until September 2021, giving schools flexibility to sign up to our early adopter year in 2020 to 2021.

The Standards and Testing Agency (STA) are reviewing requirements for the phonics screening check in year 2 (following the cancellation of the 2020 assessment) and also arrangements for implementation of the engagement model (for the assessment of pupils working below the national curriculum and not engaged in subject specific study) and will provide an update to schools before the end of the summer term.

Accountability expectations

Performance tables are suspended for the 2019 to 2020 academic year, and no school or college will be judged on data based on exams and assessments from 2020. Until the new data release is available, all those working with schools, including Ofsted and DfE regional teams, should refer to the 2019 data. The Department for Education will continue to use 2019 data as a starting point for any conversation about support for schools with Ofsted judgements below good. More information is set out at [coronavirus \(COVID-19\): school and college accountability](#).