

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Due to the national lockdown, swimming lessons did not take place in the Summer of 2019 so we were unable to make assessments.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No £500 has been set aside for additional swimming support

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19000		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					34.47%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ol style="list-style-type: none"> Increased daily physical activity across both key stages Increased opportunities for participation in after school activities (once Covid restrictions allow). Improve playtime activity for KS1 and YR children 	<ol style="list-style-type: none"> Continue with the daily mile building up to a minimum of 4 times a week by the end of the spring term. To add a competitive element, class teachers will track the total number of miles run by the class. This will be linked to awards. All teachers to run a club for a term (in pairs). The amount of physical activity will vary from low – high impact. Improve playground equipment facilities 	£6550			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Improving physical activity for early years and KS1.	1. Purchase of new outdoor climbing apparatus.	£250		
2. Increased focus on personal challenge as a form of competition within the school.	2. Y6 Sports leaders will set lunchtime activities (challenges) via video. Several sets of equipment to be available within both key stages.	£250		
3. Increased opportunities for all children to achieve the requirements for swimming at end KS2. NB This depends on Covid restrictions.	3. Additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				57.89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
85%+ of children at the end KS2 will meet the age- related expectation.	<p>SST package will continue, targeting different classes each term.</p> <ul style="list-style-type: none"> -Staff to have a 'hands on' approach in supporting the SST coach in weekly lessons. - Lesson plans provided by the coach will be available for other staff to use/adapt. - PE monitoring will identify strengths and weaknesses amongst staff. - SST assessment tool will continue to be used to track children's attainment 	£11,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>A broader range of sports and activities can only be experienced once the Covid restrictions are lifted.</p> <ol style="list-style-type: none"> 1. Experience a wide range of different sports virtually. 2. All children to develop a positive growth mind set. 3. Children to think of health as more than just physical. 	<ol style="list-style-type: none"> 1. Learn about different sports (and what they involve) by watching videos, reading articles/books and sharing experiences. 2. Staff training via SENCO so that specific exercise/techniques can be delivered to the children. 3. Whole school focus on sporting heroes. Who are they? How do they train/prepare for competition? How do they remain committed and resilient when the going gets tough? (Link to Shepway School Games values). 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to Covid restrictions, this aspect of PE is limited at the moment. <ol style="list-style-type: none"> 1. Introduction of inter house competitions. 2. Greater emphasis on personal challenge 	<ol style="list-style-type: none"> 1. Competitions will be run within class bubbles. 2. Lunchtime challenges to be set by sports leaders (see key indicator 2) 	£450 for transport once restrictions are lifted and competitions recommence.		

Signed off by	
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Date:	15/9/20
Subject Leader:	Mel Booth
Date:	14/9/20
Governor:	Brian Sullivan
Date:	23/09/20