Evidencing the Impact of Primary PE and Sport Premium

2018/19

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Increased staff confidence in the delivery of lessons * Improved quality of teaching and learning * Increased engagement of pupils in regular physical activity * Increased range of opportunities * Improved health and fitness of children | * PE coordinator to deliver staff CPD * Staff to continue to observe / team teach PE lessons run by outside coaches * Offer more clubs for both KS1 and KS2 pupils * Increase the number of pupils attending level 2 competitions * Continue to increase pupils’ and families’ knowledge of healthy living * Continue to develop the amount of daily physical activity across the school |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 54% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 42% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 42% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/**No** |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2018/19 | **Total fund allocated:** £ | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide opportunities for pupils to experience low impact physical activity within the classroom.  Increase the amount of regular  vigorous physical activity.  Provide opportunities for pupils and their families to be better educated about daily physical activity and a healthy lifestyle. | All pupils to experience low impact exercise within class-based lessons / as stand-alone activities  Trial daily mile with a view to whole school participation 2019/20.    Workshops for pupils and their families have provided different exercise experiences (and information about healthy living) which can easily be carried out at home. | £500 | Increased participation in low level physical activity on a daily basis across both key stages.  Improved concentration and behaviour within classes trialling the daily mile.  Pupils and their families are more knowledgeable about healthy lifestyles. | More rigorous assessment of daily 30 minutes of physical activity.  CPD for staff (via PE lead) outlining ideas for integrating low impact activities into non-PE lessons.  All pupils to engage in a daily mile. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 52% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase motivation of pupils in PE and sport through visitors/events linked to the community and through the purchase of equipment.  New sports kits for teams.  Outdoor clothing for KS1.  Additional climbing equipment and other playtime equipment.  Replacement of damaged equipment. | Inspire pupils to participate in more physical activity at lunchtimes and during | £8,135 | Greater number of pupils engaged in weekly football club (including increased numbers of girls).  Football kits.  General team kits and protective clothing (raincoats).  Outdoor climbing equipment extended.  New netball posts and gym mats. | Offer a wider range of after school clubs.  Continue to develop a wide range of physical activities for playtimes. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 5% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue to develop confidence in teaching PE through CPD and team teaching opportunities with outside coaches.  Improve quality of teaching and learning in PE through support.  PE lead to attend Kent PE conference. | Arrange opportunities through observations and team teaching within PE lessons for staff to access CPD.  Arrange support with activity planning.  Staff to attend training courses. | £3000 to cover travel / cover / planning resources (including yearly payments for iMoves accounts) | Increased confidence in delivery of a range of outdoor activities, including rounders, tennis, athletics and cricket following a series of lessons delivered by Marsh Academy PE teacher.  Networking and inspirational speakers at PE conference offered support and guidance in latest initiatives and guidance from sporting organisations (Sport England, BALPE, …) | Continue with team teaching / observations of outside coaches and visiting teachers.  Observations of lessons by PE coordinator.  Develop staff confidence in assessment of PE. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 28% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Pupils to experience a wider range of sporting activities.  Raised profile of sporting events. | Pupils to be introduced to a wide range of sporting experiences via the partnership with Shepway Sports Trust. | £4,305 SST  £1660 travel costs | Pupils have been introduced to new sports, including:  American Football  Raft building  Yoga  Local golf pro delivered after school club to 25 children per week for one term and has offered free sessions for pupils and their parents at Littlestone Golf Club. | Increase impact of SST: personalised plan to include a coach to deliver lessons one day per week throughout the year.  After school clubs to be delivered by visiting coaches.  PE lead to liaise with coaches from Hythe Cricket and Squash Club with a view to offering pupils squash experiences within school and at the club itself. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increase the number of children participating in school / level 2 competitions. | Pupils to be given the opportunity to experience a wider range of competitive sporting activities within the local community. | £1500 travel costs | More pupils from both KS1 and KS2 have experienced level 1 competitions (within school and at local events).  Sports Days  Athletics Finals  Race for Life  Cross country running  Bell boat challenge  Urban sports park experiences    Teams from KS1 and KS2 have competed in level 2 competitions, with the school football team reaching the final of the Herald Cup. | SST personalised school package will enable criteria to be met for bronze School Games Mark.  Increase |